



Textiles and Apparel

Grade Level:	Career Preparation	Lesson Plan Timeframe:	Ongoing throughout semester	Topic:	Fashion construction
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Overview & Purpose Students will display their fashion work	FCCLA National Program(s) Leaders at Work STAR Events
<u>Idaho Standards</u> ECP 1.5, 2.0 PFF1.0, 3.0, 4.0, 5.0 AL 5.0 ADM 1.0-7.0 <u>National FACS Standards</u> 1.0 2.0 3.0 4.0 6.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will create a display that showcases their apparel construction skills. Students will demonstrate an understanding of apparel construction in an oral presentation.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with Internet • STAR Events Manual • Construction supplies
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Discuss the reasons why it is important to showcase your work. What can be learned?

Activity 1 (Describe the independent activity to reinforce this lesson)	Students are to create a <i>display</i> using samples of their skills and following the Fashion Construction STAR Events guidelines on page 161 of the STAR Events Manual. Students will construct a garment or ensemble that dresses both the upper and lower body of a child or adult. Garment/ensemble must include at least eight fashion construction techniques. You will display your finished product along with appropriate accessories.
Activity 2 (Describe the independent activity to reinforce this lesson)	Students will present their display to the class using the presentation guidelines in the Fashion Construction STAR Events.
Activity 3 (Describe the independent activity to reinforce this lesson)	
Assessment	Student displays Oral presentations
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Write a 1 page reflections paper on what you learned from this project and how it will help you with future employment options.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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